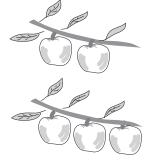
Understanding Multiplication

1.



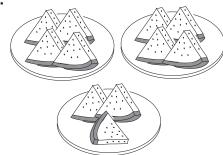
- A. How many pears are in all?
- **B.** Write it in a multiplication sentence.

2.



- A. How many apples are in all?
- **B.** Write it in a multiplication sentence. If you can't, write the reason.

3.



- **A.** How many pieces of watermelon are in all?
- **B.** Write it in a multiplication sentence. If you can't, write the reason.

 $\label{lem:condition} \textbf{Decide whether a problem suggests addition or multiplication. Circle the answer.}$

4. Tom bought 8 blue binders. Sam bought 9 blue binders. How many binders did they buy in all?

 8×9

8 + 9

6. Jane bought 5 packs of juice. There are 6 drinks in each pack. How much juice did she buy?

 5×6

5 + 6

5. Fredy has 4 baskets. He puts 3 gifts in each basket. How many gifts does he have in all?

4 × 3

4 + 3

7. Whang ate 3 apples last week. He ate 5 apples this week. How many apples did he eat in 2 weeks?

 3×5

3 + 5

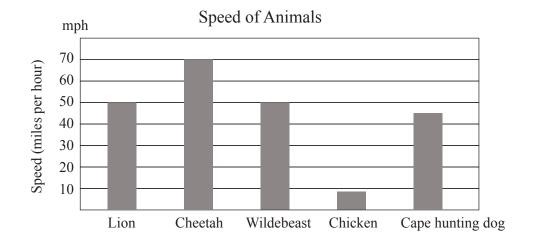
2



Lesson

Bar Graph: Graph showing data by using bars

The following bar graph shows 5 animals' running speed in miles per hour. (Source: Natural History Magazine, 1974)



- 1. Which animal is the fastest among 5 animals?
- 2. Which animal is the slowest among 5 animals?
- 3. Which animals are the same speed?
- **4.** How faster is cheetah than the cape hunting dog?
- 5. Which animal's speed is between 50 and 40 miles per hour?

2

6. Which animals are faster than 40 miles per hour?

Basic Skill

Complete.